

Welcome to Autumn Term Two! We hope you have had a restful and an enjoyable. Below you will find information about the coming half-term and what your child is going to learn about in each subject.



In **Literacy** this half term we will be studying "Elmer" written by David McKee—a known British writer and illustrator. We will also continue exploring the difference between fiction and non-fiction, and we will write our own non-fiction report.



In **Geography**, we are going to explore wild weather. We will be studying weather patterns including seasonal and daily patterns. Additionally, we are going to investigate the dangerous impacts of wild weather across the world.

In **RE** children are going to learn about different places of worship. The children are going to develop an understanding of what belonging to a community may look like.

In **Maths**, we are going to add and subtract numbers within 20, exploring their part-whole relationship and number bonds. We are going to explore the relationship of numbers one to 20 and how the number bonds to ten can be used to generate number bonds to 20. This will be followed by addition and subtraction of numbers up to 20. The children are going to learn to read, interpret and solve one-step problems related to addition and subtraction.

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20

In **Computing**, we are going to study painting skills in a painting application on an Ipad. We are going to use a painting program to paint with different colours and brushes, create shapes, fill areas, undo and redo and add text. Furthermore, we are going to evaluate our final pieces and self-reflect on what we could have done better next time.

In **Physical, Social, Emotional Development** we are going to explore new beginnings. This theme focuses on developing children's knowledge and understanding of empathy, self-awareness, social skills and motivation.

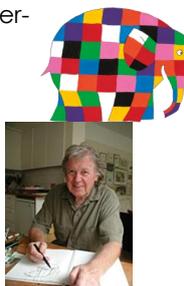
PARENT SHOWCASE 21st December at 9am

We warmly welcome all parents to attend.

In **Design and Technology** we are going to focus on food technology. We will be studying where food comes from and we are going to sort food into healthy food and into food groups. It is key for children to be exposed to a well balanced diet and we will therefore highlight the importance of a healthy diet.

In **Music** we are going to continue using our voices. The children will be learning how to read musical notes and use this to help us prepare a performance.

Our **Author of the term** is David McKee—the author of Elmer series. He is a renowned British writer and illustrator and has recently been nominated for the international Hans Christian Andersen Award in 2006.



In **PE**, we will be learning the skills involved with hockey. We will learn the vocabulary used in hockey and practise hand eye co-ordination and the importance of working in a team.

PE days are **Tuesday and Thursday**. Please make sure your child has their PE-kit with them on Monday and remind your child to take it home on a Friday.



In **Science** we are going to learn about seasonal changes. The children are going to observe changes across the seasons, observe and describe weather associated with the four seasons., as well as study how the day length varies.

We would like your child to read at least 3 times a week with comments made by you to help us understand how your child is reading at home. Reading books are sent home on **Mondays, Wednesdays and Fridays**.



Warm regards,

Miss Hilinska

Mrs Naim

Mrs Khan

Mrs Harrington

Welcome to Autumn 2 !

This is the vocabulary to either be introduced or reviewed during this term.



In Literacy:

Narrative, fiction vs non-fiction, conjunction (for example and, because), glossary, noun, adjective, verb.

In Maths:

Addition, subtraction, one more, one less, greater than, less than, equals to, count on, part, whole, equation, exploring what is the same and what is different.

These are some of the vocabulary that will be introduced during this half term.

We suggest that if you would like to talk about the topics being covered in school that you use these words as a guide to help inform your discussion with your child.

For these words to be used effectively, we recommend that they be used in full sentences (with pictures—an added bonus !) to help your child understand the meanings of the words .

For parents of children who speak another language , it is suggested that these words are spoken and discussed in the mother tongue to consolidate and improve understanding.

AFI Questions

How would you read new words that you didn't know?

How does your voice change when someone in your story is speaking?



What should you do when you see a full stop or comma?

Which words do you already know?

What would you see at the beginning of a sentence?

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PARENT SHOWCASE

We warmly welcome all parents to attend.

In **Design and Technology** we are going to focus on food technology. The vocabulary we will use and introduce this half term: healthy habits, healthy food, well balanced diet, dairy foods.

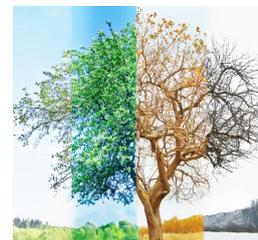
In Computing we are going to use the following vocabulary: create, apply, undo, redo, add text, self-reflection and evaluation



In **PE** ,we will be learning the skills involved with hockey. We will learn the vocabulary used in hockey: wheels, twig, gloves, helmet, team, net, pass.



In **Science**: wild weather, tornado, hurricane, drought, flood, impacts, conditions, weather, Autumn, Spring, Summer and Winter, changes across the four seasons.



We would like your child to read at least 3 times a week with comments made by you to help us understand how your child is reading at home. Reading books are sent home on **Mondays, Wednesdays and Fridays** .



Reading skills:

Please continue to check your child's understanding of the story. Pull out key words if necessary and explain these in your Mother Language. Can you child re-tell the main events in the story?